

CULTURE GENERALE

- 2004 : Qu'est-ce qu'une époque formidable ?

HISTOIRE

- 2004 : Le Tiers-Monde des années 1950 à nos jours : entité fictive ou réalité ?

ECONOMIE

- 2004 : L'injustice est-elle un problème économique ?

GEOGRAPHIE

- 2004 : Les espaces littoraux des Etats-Unis.

GESTION

- 2004 : La gouvernance des entreprises.

PROCEDURE D'ADMISSION EN PREMIERE ANNEE

EPREUVE D'ANGLAIS (02h)

COMPETENCE LINGUISTIQUE (7 points)

A/ Entourer la syllabe sur laquelle est placé l'accent tonique principal.

capitalism summary abstract economic terrorism
adjective contents democracy political imperialism

B/ Mettre le verbe ' to work' au temps ou à la forme qui convient.

- 1/ When I arrived at the office, theyon the project for two hours.
- 2/ You'd better harder, otherwise, you're bound to fail.
- 3/ The students were made, whether they liked it or not.
- 4/ Hard luck ! If you harder, you would have been rewarded.
- 5/ Why don't you let her as a cashier, if she wants to get some pocket money ?
- 6/ I'd rather youon that memo instead of wasting your time !
- 7/ This time next year, I in Vancouver, how great !

C/ Exercice de dérivation: trouver la forme appropriée à partir de celle proposée entre parenthèses.

- 1/ Strange, but many sailors suffer from sea (sick).
- 2/ There is no reason why you should be so(pessimism).
- 3/ I did not think he could be so (determination)
- 4/ Such an expedition requires great.....(know) of the Artic.
- 5/ Ordinary (decent) demands that people respect one another.
- 6/ There are too many houses which are heated (adequate) in this area.

D/ Poser les questions sur les éléments imprimés en gras.

- 1/ They had been picketing **for ten minutes** when the police arrived.
.....
- 2/They lobbied their Congressman **to make themselves heard**.
.....
- 3/ The staff meet the Senator **once a week**.
.....
- 4/ The President would like to read **John's memo, not George's**.
.....
- 5/ Mrs Thatcher would treat **her ministers** as unruly students.
.....
- 6/ The White House is **only a few miles away**.
.....

E/ Lacunaire: remplacer chaque blanc par UN MOT logique par rapport au contexte.

HAITI Three people and more than twenty were in violent..... between..... and supporters of President Aristide.leaders, who Aristide of corruption, called a two-day general which down many businesses in the capital.

(TIME, Jan. 19, 2004)

F/ Thème: traduire les phrases suivantes:

1/ Le Président G.W. Bush a déclaré le 1^{er} Mai 2003 que la guerre en Irak était terminée mais des dizaines de soldats américains sont morts depuis.

2/ Beaucoup d'experts avancent que la mondialisation ne fait qu'aggraver la pauvreté dans les pays du Tiers Monde.

3/ Les militants des droits de l'homme veulent que l' ONU fasse pression sur les dictatures, où qu'elles soient.

COMPREHENSION DU TEXTE (6 points)
[We Are All Americans, Newsweek – June 23, 2003]

A) RIGHT or WRONG ? Déterminer si chaque affirmation, présentée dans l'ordre chronologique, est VRAIE ou FAUSSE en barrant la mention inutile. Justifier en donnant une COURTE citation de l'article.

1) 17th century settlers wanted to forget their British cultural heritage.

right / wrong

2) American cultural hegemony is an unprecedented historical phenomenon.

right / wrong

3) And yet, America still remains a vague notion for most.

right / wrong

4) Britons are eager to embrace US cultural values whole-heartedly.

right / wrong

B) LEXIQUE.

Que signifient ces mots tirés de l'article?

Donner un synonyme ou une courte explication (5 mots maximum) EN ANGLAIS.

1) lip (1.2).....

2) nudging (1.20)

3) reap (1.38)

4) to make headway (1.83/84)

5) to grate (1.104).....

6) shallow (l.105).....

C) VERSION : traduire le dernier paragraphe jusque ' *no superpower is an island* '

D) EXPLIQUER EN ANGLAIS ce à quoi le journaliste fait référence (dates, lieux, acteurs)

1) ' *the United States of Jefferson* '

2) ' *The War between the States* '

3) ' *The New Deal* '

4) ' *desegregation* '

EXPRESSION (7 points)

A composer en 250 mots (écart autorisé +/- 10%). Indiquer le nombre de mots à la fin de l'essai.

Elaborate on the following quotation taken from the article. Do not forget to give **specific examples** to make your point.

' The good news for Americans is that our basket of countries regarded them as friendly, united, religious and free. The bad news is that they are also seen as arrogant and are disliked over a wide range of politics from Israel-Palestine to world poverty and global warming.'